

HUMANITIES ACADEMY REQUIREMENTS

Purpose:

The Living Word Lutheran High School Humanities Academy exists to help students recognize a passion that lies within and guides them toward a deeper awareness in the areas of Social Studies and English Language and Literature. The rigorous offerings within this academy will not only allow students to fully experience the Humanities, but will also create a foundation by which standardized test scores may improve, as well as creating a foundation for higher education in the areas of Social Studies and English. Students will gain advanced experience in an environment that fosters success by focusing on the 3 C's:

Coursework – a series of rigorous academic courses featuring honors sections, as well as AP and dual credit courses

Community Engagement - a practicum in applying one's gifts and accentuating learning through real-world experiences

Capstone Project - a culminating project demonstrating a level of expertise achieved by the student in their respective academic field

Qualifications:

To be eligible for the Humanities Academy, freshman students must meet the following qualifications and submit an application by May 15.

- Minimum cumulative grade point average of 3.0
- Minimum 3.5 grade point average in all English and Social Studies courses taken prior to entering the Academy, including electives.
- Recommendation to the Academy by one Academy panel member and one additional LWLHS faculty

Requirements:

1. Submit application by May 15
2. Review of application by Academy Panel
3. Annual review by Academy Panel of progress in Coursework, Community, and Capstone requirements
4. Complete coursework and submit Community and Capstone documentation to Academy Program Director, Mrs. Dobler
5. Maintain cumulative GPA of 3.0 or higher and Academy GPA of 3.5 or higher

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REQUIREMENT	CLASSROOM	COMMUNITY	CAPSTONE
<p>Classroom</p> <p>Choose and complete at least FIVE of the following: Honors English 9, Honors English 10, AP English Literature, AP English Language, World Literature, Psychology, ENG 103: Civics & Worldviews Lit, ENG 104: Intro to Writing, AP US History, POLS 201: Am. Government, SOC 101: Intro to Sociology, PSY 101: Intro to Psych, ECON 200: Principles of Economics, HIST 153: Am. Civilization. [At least two of these courses must be AP or dual credit.]</p>	X		
<p>Community Experience</p> <ul style="list-style-type: none"> • Participation in a minimum of (2) Academy-approved events per year with an emphasis in either English or Social Studies. Appropriate venues would include literary festivals, historical society events, American Legion events, Badger Boys/Girls State, forensics team, writing/oratory contests, County Youth Government Day, elementary school partnerships, senior centers, etc. At the conclusion of each event a written reflection is required. 		X	
<p>Senior Project</p> <ul style="list-style-type: none"> • Coordinate and execute a showcase involving poetry or prose in the form of a written publication or an event (i.e. poetry reading, veteran’s chapel, literacy festival, etc.) <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Perform a service, such as establishing a writing center for training/tutoring; or researching a political candidate and volunteering with the local election office. The finalized project will be shared with an audience. 			X